MARCH 2009

[KU 414] Sub. Code: 2321

M.Sc (Nursing) DEGREE EXAMINATION

First Year

(Regulations for candidates admitted from 2008-2009 Session onwards)

Paper I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three hours Maximum: 75 marks

Answer All questions.

I. Essays: $(2 \times 20 = 40)$

- 1. a) Discuss the need and process of curriculum revision. (10)
 - b) Describe the role of different educational authorities in management of curriculum. (10)
- 2. Illustrate the different models of collaboration between education and practice.

II. Write Short Notes on:

 $(7 \times 5 = 35)$

- 1. Role of Indian nursing council.
- 2. Continuing Nursing education.
- 3. Micro-Teaching.
- 4. Performance appraisal.
- 5. Counseling services at institutional level.
- 6. Principles in planning and organizing clinical experience.
- 7. Projected visual aids.

SEPTEMBER 2009

[KV 414] Sub. Code: 2321

M.Sc (Nursing) DEGREE EXAMINATION

First Year

(Regulations for candidates admitted from 2008-2009 Session onwards)

Paper I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three hours Maximum: 75 marks

Answer All questions.

I. Essays: $(2 \times 20 = 40)$

1. Explain in detail about the current trends in nursing education in India.

2. Explain the theories and general principles of teaching.

II. Write Short Notes on:

 $(7 \times 5 = 35)$

- 1. Computer assisted instruction.
- 2. Selection and use of instructional media.
- 3. Role of curriculum coordinator.
- 4. Rating scale.
- 5. Organizing a continuing nursing education programme.
- 6. Pattern of basic B.Sc (Nursing) education program.
- 7. Lesson plan.

MARCH 2010

[KW 414] Sub. Code: 2321

M.Sc (Nursing) DEGREE EXAMINATION

First Year

(Regulations for candidates admitted from 2008-2009 Session onwards)

Paper I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three hours Maximum: 75 marks

Answer All questions.

I. Essays: $(2 \times 20 = 40)$

- 1. a) Difference between formative and summative evaluation.
 - b) Characteristics of a good evaluation.
- 2. a) How will you use slides effectively in class room teaching.
 - b) Advantages of video and computer in nursing education.

II. Write Short Notes on:

 $(7 \times 5 = 35)$

- 1. Distance education in nursing.
- 2. Faculty development programs.
- 3. Master plan.
- 4. Reliability.
- 5. Factors affecting curriculum.
- 6. Micro teaching.
- 7. Write the philosophy and objectives for a B.Sc (N) programme.

SEPTEMBER 2010

[KX 414] Sub. Code: 2321

M.Sc (Nursing) DEGREE EXAMINATION

First Year

(Regulations for candidates admitted from 2008-2009 Session onwards)

Paper I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three hours Maximum: 75 marks

Answer All questions.

I. Essays: $(2 \times 20 = 40)$

- 1. a) Discuss the need and process of curriculum revision.
 - b) Describe the role of different educational authorities in management of curriculum.
- 2. Illustrate the different models of collaboration between education and practice.

II. Write Short Notes on:

 $(7 \times 5 = 35)$

- 1. Role of Indian Nursing council.
- 2. Principles of adult learning.
- 3. Sociometry.
- 4. Performance Appraisal.
- 5. Counselling services at institutional level.
- 6. Principles in planning and organizing clinical experience.
- 7. Projected Visual Aids.

MAY 2011

[KY 414] Sub. Code: 2321

M.Sc (Nursing) DEGREE EXAMINATION

First Year

(Regulations for candidates admitted from 2008-2009 Session onwards)

Paper I – NURSING EDUCATION

Q.P. Code: 302321

Time: Three hours Maximum: 100 marks

Answer All questions.

I. Essays: $(2 \times 20 = 40)$

- 1. a) Enumerate the Standardized and Non-standardized tests.
 - b) Discuss about Validity, Reliability and Construction of tests.
- 2. Describe about principles, advantages and disadvantages of various types in instruction strategies.

II. Write Short Notes on:

 $(10 \times 6 = 60)$

- 1. Aims of education.
- 2. Lesson plan.
- 3. Principles in selection of A.V. Aids.
- 4. Rating scale.
- 5. Personality test.
- 6. Distance education in nursing.
- 7. Principles of adult learning.
- 8. Public relations.
- 9. Role of boards and university.
- 10. Peer evaluation.

October 2011

[KZ 414] Sub. Code: 2321

M.Sc (Nursing) DEGREE EXAMINATION FIRST YEAR

(Regulations for candidates admitted from 2008-2009 Session onwards)

PAPER I – NURSING EDUCATION

Q.P. Code: 302321

Time: 3 hours (180 Min)	Maximum: 100 marks				
Answer ALL questions in the same order.					
I. Elaborate on :	Pages (Max.)	Time (Max.)	Marks (Max.)		
1. a) Discuss the phases in curriculum process.					
b) Describe the different types of curriculum.	15	40	20		
2. Explain the development of standards and					
accreditation process in nursing education programs.	15	40	20		
II. Write notes on :					
1. Statutory bodies.	3	10	6		
2. Summated scale.	3	10	6		
3. Process recording.	3	10	6		
4. Taxonomy of educational objectives.	3	10	6		
5. Continuing nursing education.	3	10	6		
6. Computer assisted learning.	3	10	6		
7. Socio drama.	3	10	6		
8. Phases of counseling.	3	10	6		
9. Projected Visual Aids.	3	10	6		
10. Simulated Teaching.	3	10	6		

[LA 414] MAY 2012 Sub. Code: 2321 M.Sc (Nursing) DEGREE EXAMINATION

FIRST YEAR

(Regulations for candidates admitted from 2008-2009 Session onwards) $PAPER\ I-NURSING\ EDUCATION$

Q.P. Code: 302321

Time : 3 hours	Maximum: 100 marks		
(180 Min)	_		
Answer ALL questions in the same ord I. Elaborate on :	Pages	Time (Max.)	Marks (Max.)
 a) State the Aims and Objectives of Nursing Education. b) Distinguish between formal and informal agencies of education. 	17	40	20
 2. a) What are the basic determinants in developing the philosophy of nursing curriculum? b) Describe any one of the nursing curriculum offered at university level in India with rationale. II. Write notes on: 	17	40	20
1. Reliability.	4	10	6
2. Cumulative evaluation.	4	10	6
3. Teaching strategies.	4	10	6
4. Correlation of Theory and Practice.	4	10	6
5. Application of Idealism in nursing education.	4	10	6
6. Concept of faculty supervisor position.	4	10	6
7. Qualities of an evaluation tool.	4	10	6
8. Field Trip.	4	10	6
9. Staffing.	4	10	6
10. Student discipline.	4	10	6
